TASIS PORTUGAL

HIGH SCHOOL GRADES 9-12

Becoming and Belonging

Apply Now!

Welcome Future Knights!

VERUM BONUM PULCHRUM

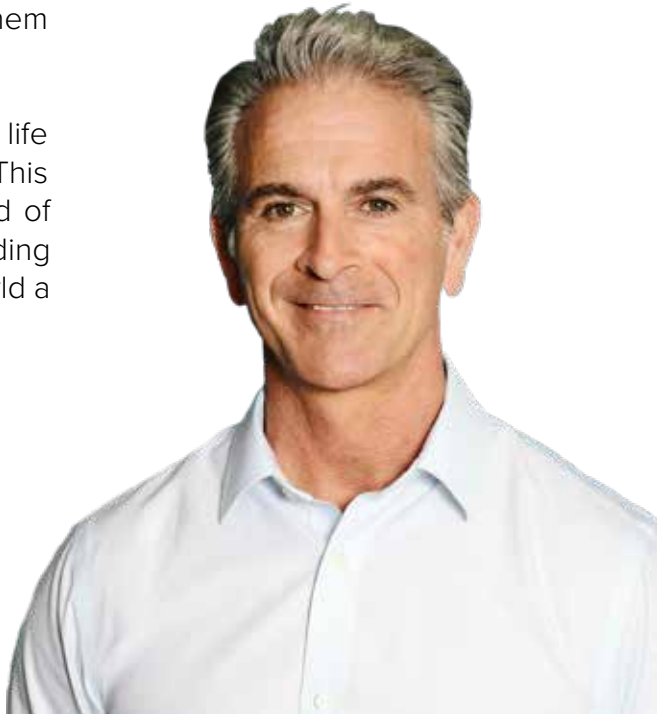
M. Christ Fleming founded TASIS in 1956 with the goal of creating global citizens prepared to lead civilization into the future. We continue her quest for truth, goodness, and beauty by ensuring that our students are well trained, with a classical education that casts an eye to the future. We know that math, science, and technology are important as our students prepare for life beyond our walls, but equally vital are philosophy, empathy, understanding, and an appreciation for the arts.

We imbue our curriculum with skills that will serve students in all areas of life. Rhetoric is an integral skill we develop, as is leadership. Our high schoolers will also learn the value of teamwork and discipline that comes from athletic competition, the satisfaction of service to a higher good, and the support that helps them rise higher than they imagine possible.

High school is a launching pad to university and life beyond, so we want our graduates well prepared. This means they will be stretched. Much will be expected of them, and the rewards will be just as great. We are building global citizens of character who seek to make the world a better place for all.

Go Knights!

Keith Chicquen,
Headmaster



World-Class Education on a Beautiful Campus

Winston Churchill once said “We shape our buildings; thereafter they shape us” in a speech about the importance of rebuilding the House of Commons. From an empty commercial center to an ode to the beauty and history of Portugal. Few believed it could be done, but the founder of TASIS didn’t believe in the word “can’t”. Transforming a shopping center into a thriving school amid a pandemic has been a structural, architectural, and logistical challenge, to say the least. We believe that we **can** build the most beautiful school in Portugal.

Our new school, imbued like our curriculum with modernity alongside the classical charm of traditional Portuguese architecture, boasts open, airy, light-filled spaces, purpose-built classrooms and common areas, and innovative places to learn and grow.

And we’ve only just begun.

As we complete our third of six phases, striking new features will someday include a domed rooftop to let in the coastal Portuguese sunshine, an additional floor with views of the sparkling sea, a full-sized gymnasium, and an auditorium and performing arts center.

Our founder, Mrs. Fleming, was fond of saying: “Great schools should surround students in beauty.” The campus was designed to exude artistry and warmth. When you tour, you will feel the grandeur created by high ceilings, the elegance of textural details and authentic historic accents, quality sourcing, sustainable furnishings, and the resulting glow of community.

Campus Tour

TASIS PORTUGAL

VERUM BONUM PULCHRUM
VIAGEM DE ULISSES
HÉRACLES (HERCULES)
HERÓIS GREGOS
GLOBAL PERSPECTIVES RESEARCH PROJECTS
Towards the end of the Fall Term, grade 8 & 9 students researched and created projects on a historical or geographical topic of their own choice. These are the projects they created.
LATIM
THE EXPLOSION
How it was
753
THE WAR BEGINS
INVASION
TIME
THE WAR BEGINS

Renowned Curriculum. Proven Success.

Results are important, but so is process.

The learning path, pedagogical approach, and other ingredients that create a positive educational experience represent the process. Our talented, caring, and professional faculty believe that all students are capable of success and that high standards and high expectations result in higher achievement.

The most tangible measure of a school's "return on investment" is represented by the options available to its graduates. TASIS has a long history of preparing graduates for success in universities around the world. A TASIS Portugal education follows the successful formula established in Switzerland, England, and Puerto Rico.

Curricular Progression: Rigorous, Adaptable, Engaging

The Cambridge International General Certificate of Secondary Education (IGCSE) is the world's most popular international qualification for 14- to 16-year-olds. It offers students a variety of options in preparation for the International Baccalaureate (IB) and universities around the world. The IGCSE spans ninth and tenth grade.

IGCSE Cambridge
Fully Authorized

The IGCSE provides the most rigorous and adaptable option to bridge the highly-articulated curricula used in our elementary and middle schools and the International Baccalaureate Diploma Program (IBDP)*. We intentionally designed course offerings to help our students reach their potential while preparing them for the challenges of the IB offered in eleventh and twelfth grades, alongside a TASIS Diploma path based on American standards.

Beyond the IGCSE, academic enrichment classes continue throughout high school, as do a range of elective options designed to enhance and support academic achievement while providing alternative creative outlets.

*TASIS Portugal is a candidate school for the International Baccalaureate Diploma programme

Learn more about the
IGCSE at TASIS Portugal

A Wealth of Options

TASIS ninth and tenth grade students are required to take courses in mathematics, English, science, and history. They select from various IGSCE options and TASIS Portugal offerings to build their learning journey. Our faculty work closely with students and parents to guide these choices.

A Personalized Path

A TASIS Portugal education is about exploration, curiosity, and the development of character. We intentionally designed our course offerings to appeal to a wide number of interests. This allows the experimentation that guides young people as they outline their education to meet their needs and expand their horizons.

A TASIS Portugal high school student might choose to become immersed in languages and international business; delve deeply into classical ideas, writing, and rhetoric; focus on the sciences and technology; or any combination of the above.

Ninth and tenth grade provide an opportunity to begin choosing a path (or choose a path once many options have been sampled).

Learn more here!

IGCSE at TASIS Portugal

Options Booklet

At-A-Glance

	Monday	Tuesday	Wednesday	Thursday	Friday
Period 1	English	Physics	English	Art & Design	Assembly
Period 2	Biology	STEAM Lab	Computer Science	French	Computer Science
	Break				
Period 3	Mathematics	English	Art & Design	Chemistry	Social Emotional Learning (SEL)
Period 4	Computer Science	History	Biology	Mathematics	History
	Lunch & Break				
Period 5	Chemistry	Mathematics	History	STEAM Lab	Physics
Period 6	French	Art & Design	Physics	English	French
	After School Clubs				

The schedule above reflects the choices below in Red.

4 Required IGCSE Subjects:

1. English Language/English Literature
2. Mathematics
3. Science (biology, chemistry, physics)
4. History

Foreign Language Option (Choose One)

- Portuguese First or Second Language
- Spanish Second Language
- French Second Language

Electives Block I (Choose Two)

- Art & Design
- Music
- Drama
- Computer Science
- Geography
- Spanish Second Language
- French Second Language

Electives Block II (Choose One):

- Spanish First Language
- French First Language
- Enterprise (Business)
- STEAM/Engineering/Design Lab Learning Support
- Fitness and Health
- Classical Studies

Bespoke TASIS Portugal Enrichments (students take all):

- Academic Research and Essay Writing (In English & history)
- TASIS Speaks (embedded in English)
- TASIS Competitive Sports (After School Program)
- Academic Enrichment
- Homeroom Advisory and Social-Emotional Learning

Experience & Enthusiasm: The High School Team

While beautiful facilities, experienced leaders, and student-centered practices are essential elements of an education, it is the teachers and staff who really make the difference in the lives of young people.

Our high school teachers are experts in the curriculum and possess vast experience as coaches and mentors with both high school students and high school subjects. They will engage, illuminate, and inspire your student to explore new fields of study and opportunities for growth.

We invite you to learn more about the very special human beings who will partner with you to raise caring, curious, and confident global citizens.

Faculty & Staff

Alex Wilson - Dean of Academics

Mr. Wilson, a dual British and New Zealand citizen, has been a senior English teacher, deputy department leader, head of sustainability, house master, and rugby coach at schools in the UK and Brazil. He holds a M.A. in education and international development (with merit) and a B.A. degree in anthropology (with honors).

William Brooks - Dean of Students

Mr. Brooks has taught English and literature across the secondary grades in the US and internationally. He has extensive experience in curriculum creation and implementation for both English and social studies. He holds an M.A. in English and a B.A. in English and teaching (with a minor in teaching English to non-native speakers).

Athletics

Candace van Rooyen - Director of Competitive Sport

Ms. van Rooyen is a multi-disciplined and highly competitive international sportswoman who represented her country, South Africa, 75 times in field hockey. She also captained her country at the Indoor Hockey World Cup in Vienna in 2007 and represented her state in both squash and swimming. She holds a degree from Durban Technikon and has served as the director of hockey at the University of Pretoria (South Africa). She was also a professional player/coach at Holcombe in the United Kingdom.

Curriculum

Erica Herro - Assistant Head: Academics

Mrs. Herro is an accomplished and dynamic educational leader with a proven history of building school culture to contribute to student success and school development. She has published several articles and provides international training on neurodiversity, early intervention, curricula, differentiated instruction, and teacher training. She holds an M.A. in psychology, MFCC concentration, a B.A. in sociology, and postgraduate coursework in speech and language development. Erica is a licensed school psychologist and board-certified educational therapist.

History

Dr. Ashley Roden - Department Chair

Dr. Roden has taught social studies courses at schools in Portugal, Canada, and the UK, and spent two years lecturing and researching at a multinational defense college in Estonia. He holds a B.A. (with honors) in British politics and legislative studies, including a one-year internship in the UK House of Commons. He also earned a Ph.D. in politics with a focus on political philosophy.

Science

Andrew Bow - Department Chair

Mr. Bow has worked in schools in the UK, Canada, and Portugal for 16 years. He has taught science and chemistry to middle and high schoolers through a range of curricula such as General Certificate of Secondary Education (GCSE), A levels, International Baccalaureate, Canadian provincial, and UK national. He holds a B.S. (with honors) in chemistry.

Athletics

Sports are an important part of our education program at TASIS Portugal. We have built a comprehensive after-school sports program that helps expand both the mental and physical growth of our students.

Athletics are essential for our students' development and preparation for life through team sports, healthy competition, and access to a wide variety of activities.

Performing Arts

Music students learn to listen, perform, and compose music while encouraging aesthetic and emotional development, self-discipline, and creativity.

Drama students develop an understanding and enjoyment of the discipline. Through practical and theoretical study, they develop group/individual skills to communicate ideas, emotion, and story to an audience.

Fine Arts

The Art & Design Program encourages self expression by stimulating imagination, sensitivity, conceptual thinking, powers of observation, and analytical ability.

Learners gain confidence and enthusiasm for beauty as they develop technical skills in two- and three-dimensional form and composition.

Dance Academy

The TASIS Portugal Dance Academy encourages an appreciation of dance and, for those interested, a path to post-secondary study or vocational training to choreograph a career in the art of dance.

Students have the opportunity to take classes in ballet, jazz, and lyrical styles. Classes are taught by trained and exceptionally-qualified TASIS Portugal teachers who have had successful dance careers.

Additional opportunities for growth

TASIS Portugal Youth Leadership Program

The TASIS Portugal Leadership Program is an elective leadership skills training club. Students learn more about their own leadership style and practice skills like goal-setting, communication, and managing groups.

Duke of Edinburgh Award Program

The Award is a recognized mark of achievement in service, skills, and personal challenge. Respected by employers and universities, it supports students beyond school and help navigate their adult life successfully.

Academic Enrichment Guilds

TASIS Portugal's Academic Enrichment "Guilds" feature mixed grade level students who share a common interest and together produce a product, performance, or service based on that common interest.

Wayfinder Social/Emotional Learning

Designed by the team at Stanford University's d-School, the Wayfinder SEL + 21st Century Life Skills Curriculum helps students navigate their lives beyond school in a purposeful manner. Wayfinder addresses the five key areas of social emotional learning: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

TASIS Speaks

The ability to speak articulately and persuasively in public is an essential life skill for success. In the TASIS Speaks program, students compose, rehearse, and recite their rhetorical aptitude in front of their classes and, in some cases, the whole school community.

TASIS
Speaks

WHICH HOUSE WILL YOU BE IN?

TASIS PORTUGAL

WWW.TASISPORTUGAL.COM