

What About Remote?

Our Plans for Distance Learning



It all began with our founder, M. Crist Fleming

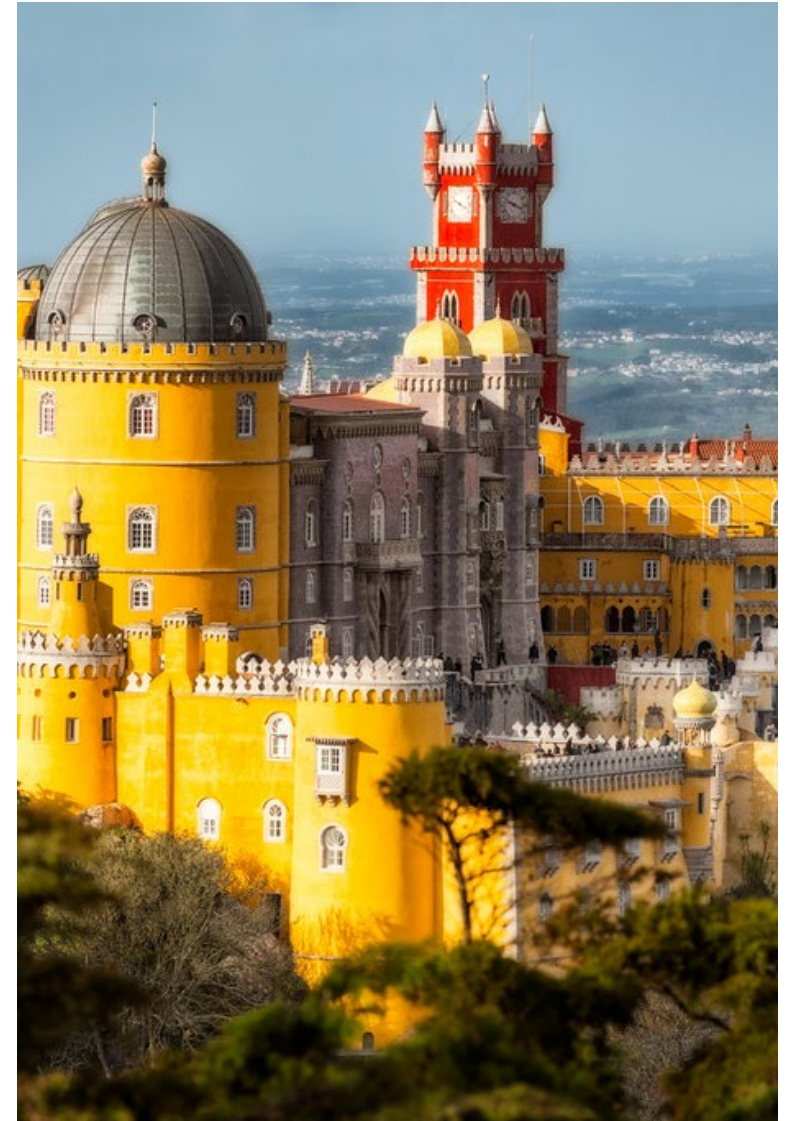
"We must fulfill the TASIS mission of training the young to care and to care on a global scale, to care for the vast number of fellow human beings far less fortunate than they whom we must not abandon, if we expect to live in a world at peace."

- *Speech to parents, 1979*



Tonight's Expert Panel

1. **Keith Chicquen**,
Headmaster
2. **Andrea Balazs**,
Director of Studies
3. **Erica Herro**, Director of
Learning & Assessment
4. **Bill Brooks**, Teacher



Remote Learning 2020-2021 Planning Timeline



Tonight's Topics

1

The Technical Platform(s)

- What are they?
- What equipment do families need?
- Training (faculty, students, parents)?

2

The Importance of Staying Connected

- Different needs at different ages
- Social and emotional learning

3

The Schedule

- What does e-learning look like for PK/K students? Early Elementary? Middle School?

Technology

Andrea Balazs
Director of Studies

Platform(s): What & Why



Microsoft®
Office 365

Connects Everything

- Authentication SSO source
- Share Point Student Intranet
- Booking 1:1 time with teacher
- Teams
 - Communication channel
 - Video conferencing
 - Attendance
 - Student work submission & teacher feedback
 - Shared class resources
 - OneNote Class notebook
 - Whiteboard
- Productivity Tools
 - Word
 - Sway

Platform(s) What & Why



ManageBac Curriculum Management Platform

- Parents can access unit plans
- Students can access Tasks & Resources
- Work submission and teacher feedback
- All work collected as digital portfolio
- Goal setting & reflections



Our School Management System

- Parent Portal/Parent App
- Student Portal/Student App
 - Daily Bulletin
 - Messaging
 - Timetables

Platform(s) What & Why



nearpod

Offline Lesson Creation

- Pre-recorded teacher video
- PHET simulations
- Web content
- Virtual field trips
- Slides
- Documents
- Quiz
- Open-ended questions
- Different activities

Required Technology at Home

Any of the following devices:

- Laptop (PC or Mac)
- Desktop (PC or Mac)
- iPad
- Android Tablet
- iPhone/Android Phone

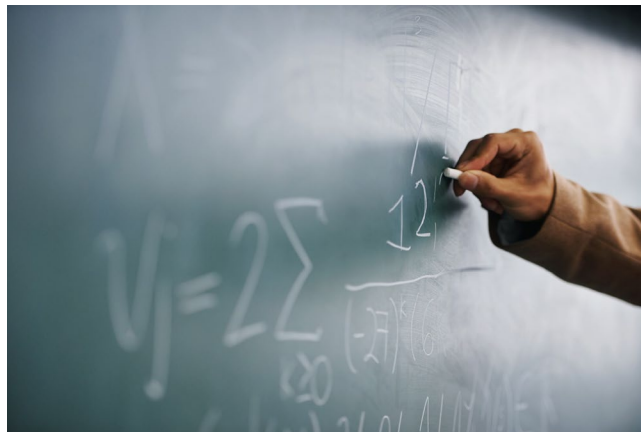
Recommended:

Printer – especially for the younger learners – as worksheets and other activities will require printing.

Training Faculty/Staff & Families

FACULTY/STAFF

- TASIS Portugal faculty & staff will have a month of training prior to the start of school
- TASIS Portugal faculty provided with new laptops (MacBook Air) and iPhones to ensure they have the tools they need to deliver online learning.



PARENTS/STUDENTS

- Manuals provided for parents and students
- Recorded training videos
- Daily Schedule available via iSAMS (app for your smartphone makes it user friendly!)
- Microsoft Teams Live Events to provide real-time support
- HelpDesk Hours offered by TASIS Portugal IT team

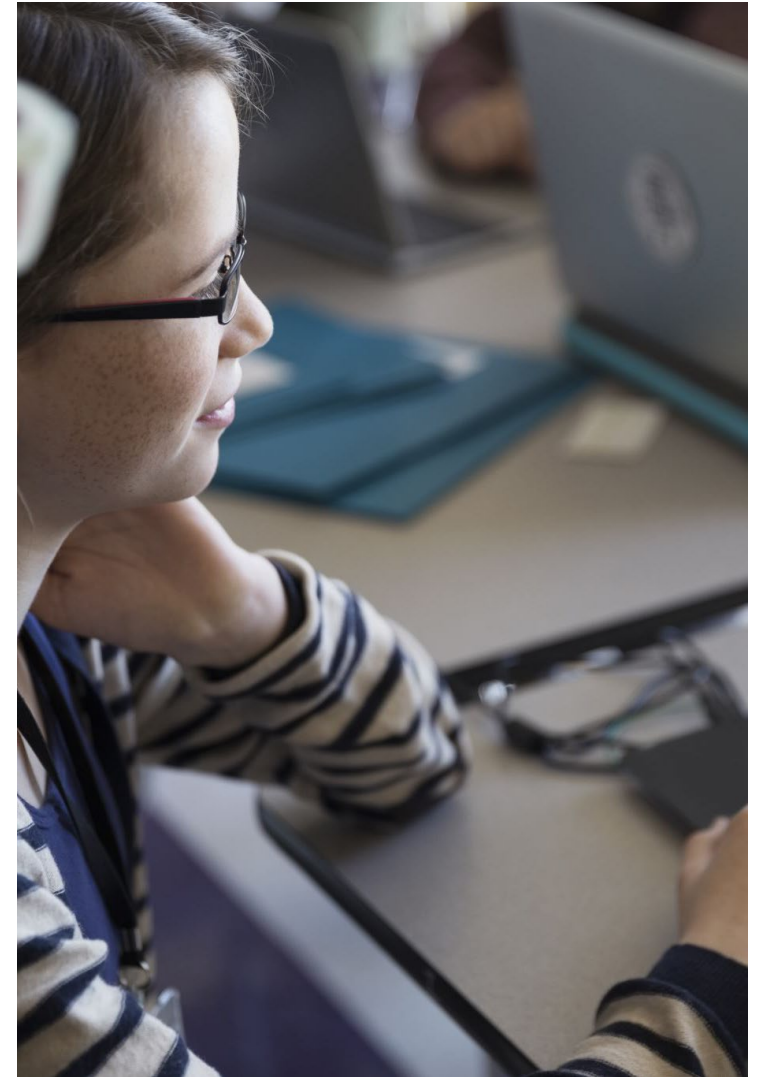


Connecting

Erica Herro, Director of Learning & Assessment
Bill Brooks, Teacher

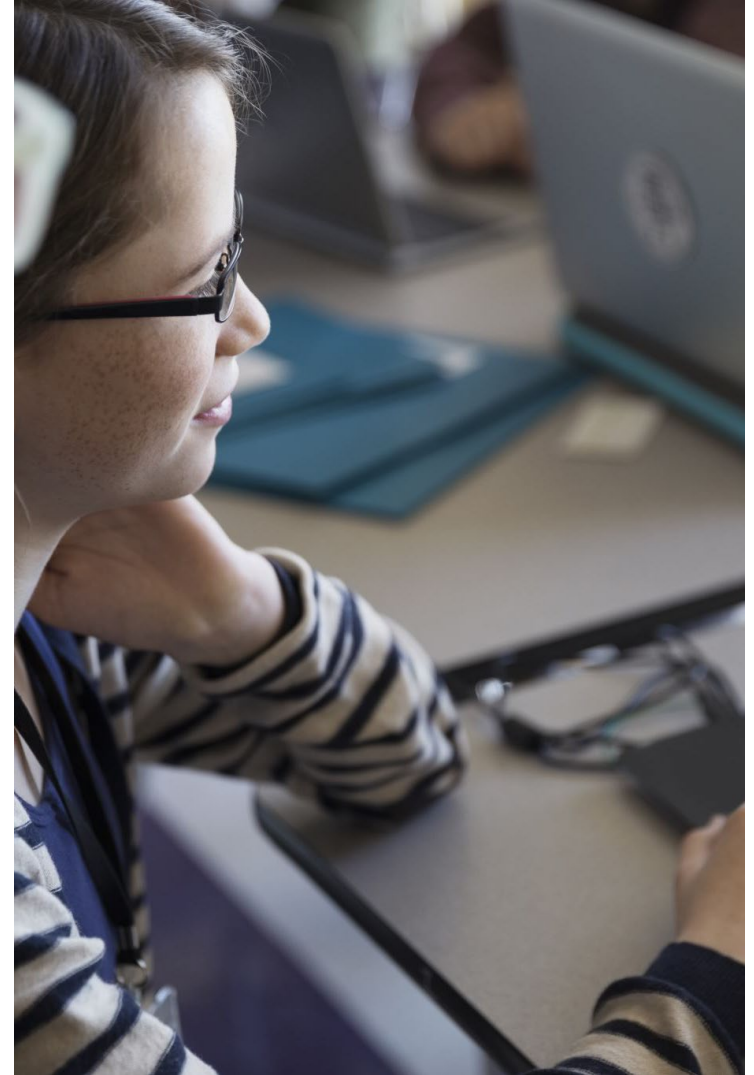
Virtual Assignments that Build Connection PK & Elementary

- Morning meeting share opportunities
- Theme days like Pajama Day
- Video of STEM projects in action so classmates can see others in action
- Learn how to write a letter and send it by snail mail to a classmate
- Work with an assigned partner on a project. Connect outside of class
- Chat and color meetings to just hang out
- Virtual field trips
- Virtual art shows
- Virtual choir performances
- Virtual assemblies



Virtual Assignments that Build Connection Middle School

- Consistency through regularly timed messages home, advisory meetings, and class check-ins
- Virtual field trips & online scavenger hunts
- Spirit week & physical activity challenges (e.g., steps)
- Online games - improv, charades, or boardgames through 3rd party sites
- Live class trivia game shows
- Student-hosted hobby webinars
- Polls
- Video, poem, or quote of the day
- Short story or Ted Talk of the week
- Online movie watch parties



Bill's Example: Grade 6 Historical Fiction Class

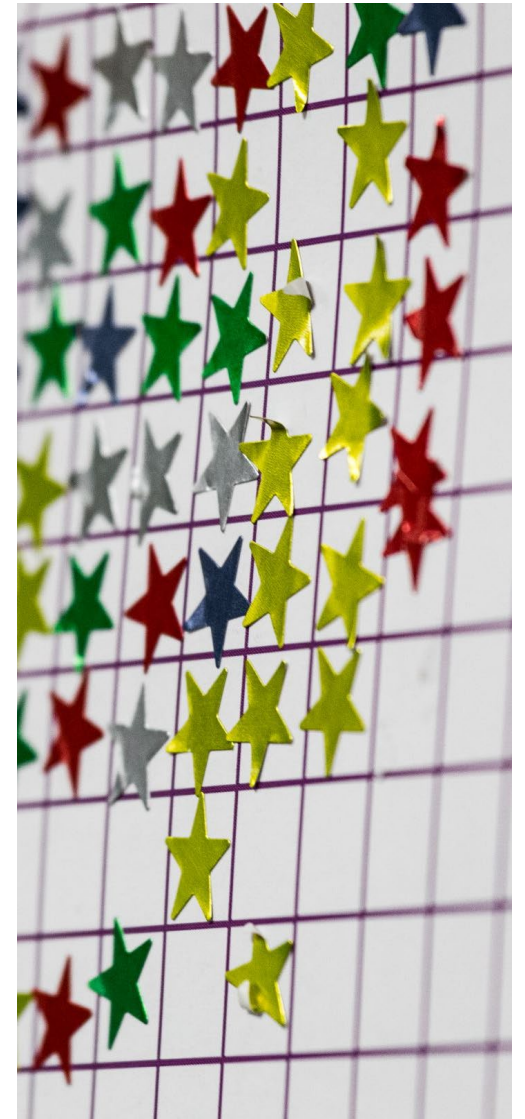
- **The Problem:** Marked decrease in student participation in the final 2 weeks before exams
- **The Solution:** We used Microsoft Teams (and a little friendly competition between sections) to have students select a text for independent reading.
- **The Result:** Competitiveness + connectedness helped get 80 students connected to a HF text in less than a week. More importantly, we regained a sense of community and connectedness.

Daily Schedule

Erica Herro

Daily Schedule “Must Haves”

- Daily face-to-face time with teachers (whole group and small group)
- Synchronous class meetings
- Flexible schedule for Grades PK-3
- Classes from 9:00 am - 2:15 pm for Grades 4-7
- At-home learning materials (print and digital)
- Additional 1:1 time with teachers, learning specialists, and advisors
- Regular 1:1 parent teacher communication
- Virtual arts, music, foreign language, physical education, and electives
- Virtual assemblies
- Virtual field trips



DRAFT Schedule Pre-K

Time	Subject	Activities
9:00-9:15	Virtual Morning Meeting	
Variable	Literacy	Read aloud and reading log Comprehension prompts Phonics (digital and print options) Reading journal
Variable	Math	Hands on activity Concrete-pictorial-abstract practice (digital and print options)
Variable	Handwriting and Fine Motor Skills	Hands-on activity Paper/pencil practice
Variable	STEM	Hands-on activity Virtual field trip Cross-curricular connection
10:00-10:15	Virtual Lesson with Classroom Teacher	Daily
10:20-10:50	Virtual Physical Education	3 times per week
11:00-11:30	Virtual Dance/Art/Music Virtual Foreign language	2-3 times per week
12:00-3:00	1:1 Virtual Check-in w/Teacher	2-3 times per week

DRAFT Schedule 1st Grade

Time	Subject	Activities
9:00-9:15	Morning Meeting in Teacher's Virtual Classroom & word of the day	Theme Days Every Friday
9:15-10:05	Reading in small groups in teacher's virtual classrooms. Sight words, phonics, fluency and comprehension	Digital extension through online platforms
10:05-10:30	Break	
10:30-11:30	Math with recorded teacher lesson Fluency warm up, math assignment, Problem of the Week, family math game	Small group check-in once a week Digital extension through online platforms Finished work is uploaded to teacher Dropbox and feedback is provided.
11:30-12:30	Lunch	
12:30-1:00	Writing with recorded teacher lesson Handwriting, writing prompt, editing	Small group check in once a week Finished work is uploaded to teacher Dropbox and feedback is provided.
1:00-1:15	Quiet Time/Outside Time	
1:15-1:30	Foreign Language in teacher's virtual classroom	Digital extension through online platform
1:30-2:30	On-on-one teacher virtual check-in Art Dance Music virtual lesson/recorded lesson P.E. virtual lesson/ recorded lesson	2-3 times per week 2-3 times per week 1 time per week / 3 times per week
2:30-3:00	STEM with recorded teacher lesson Project-based learning Virtual field trips	Small group check-in once a week Finished work is uploaded to teacher Dropbox and feedback is provided.
3:00-4:00	Afterschool activities in teacher's virtual classroom STEM, art, service learning, and many more	Optional

DRAFT Schedule 7th Grade

Time	Virtual Class
9:00-9:30	Math
9:30-10:00	History
10:00-10:15	Snack/Break
10:15-10:45	P.E.
10:45-11:15	English
11:15-12:30	Lunch Break
12:30-1:00	Foreign Language
1:00-1:30	Art, Music & Theater
1:30-2:00	STEM
2:00-2:15	Advisory
2:15-3:15	Office hours/one-on-one teacher check-ins